

ONLY FOR TEACHERS

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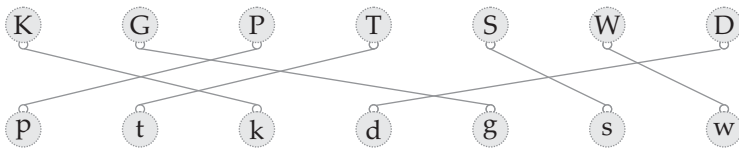
PRUDENT ENGLISH GRAMMAR - 1

1

The Alphabet






Exercise - 1

Join these capital letters to his small letters :



Exercise - 2

Circle the small letter for each capital letter.

A	c a e n	N	
B	a b o i	O	
C	d p c o	P	
D	c d o q	Q	
E	e c r m	R	
F	j f s l	S	
G	n g s t	T	
H	h d u p	U	
I	i o v j	V	
J	k w j u	W	
K	p r k x	X	
L	i l y t	Y	
M	n m z v	Z	

Exercise - 3

Tick (3) the picture which begins with the vowel given in the circle.

(A)	→		 3	
(E)	→	 3		
(I)	→			 3
(O)	→		 3	
(U)	→	 3		

2

Forming Words

Exercise

In each set, tick (3) the group of letters which makes a word.

- | | | | | | | | |
|---------|----------------------------------|------|----------------------------------|-------|----------------------------------|-------|----------------------------------|
| 1. ogdi | <input type="radio"/> | fan | <input checked="" type="radio"/> | rettu | <input type="radio"/> | torch | <input checked="" type="radio"/> |
| 2. lion | <input checked="" type="radio"/> | onil | <input type="radio"/> | kite | <input checked="" type="radio"/> | boy | <input checked="" type="radio"/> |
| 3. ogrf | <input type="radio"/> | frog | <input checked="" type="radio"/> | rdum | <input type="radio"/> | drum | <input checked="" type="radio"/> |
| 4. girl | <input checked="" type="radio"/> | lleb | <input type="radio"/> | bell | <input checked="" type="radio"/> | wtch | <input type="radio"/> |

Activity

Rearrange the letters in colour to name the pictures.

- | | | | |
|-------------------|--------------|------------------------|------------------|
| 1. It is a kudc. | duck | 2. It is an alppe. | apple |
| 3. It is a tike. | kite | 4. It is an eraopaeln. | aeroplane |
| 5. It is a chawt. | watch | 6. It is an enengi. | engine |
| 7. It is a rdum. | drum | 8. It is a olld | doll |
| 9. It is a sktir. | skirt | 10. It is a ceka. | cake |

3

Sentences

Exercise - 1

Look at the pictures and complete the sentences. One has been done for you.

- | | |
|----------------------------|-----------------------------|
| 1. This is a cat . | 2. That is a house . |
| 3. This is a bird . | 4. That is a tree . |
| 5. This is a hen . | |

Exercise - 2

Rearrange these groups of words into meaningful sentences. Start with a capital letter and end with a full stop (.).

1. a boy am I I am a boy.
2. father my is this This is my father.
3. is my mother this This is my mother.
4. is this sister my This is my sister.
5. this family is my This is my family.

Exercise - 3

Study the table given below and make four meaningful sentences.

1. I am a girl.
2. He is a boy.
3. She is a girl.
4. I am a boy.

Exercise - 4

Write these words in proper order to make meaningful sentences.

1. is a crow. This This is a crow.
2. am I girl. a I am a girl.
3. This is apple. an This is an apple.
4. a chair. This is This is a chair.
5. is a woman. She She is a woman.

4

Naming Words

(Nouns)

Exercise - 1

Look at the pictures and write their names.



Girl



Mango



Cow



Table



House



Flower



Horse



Car

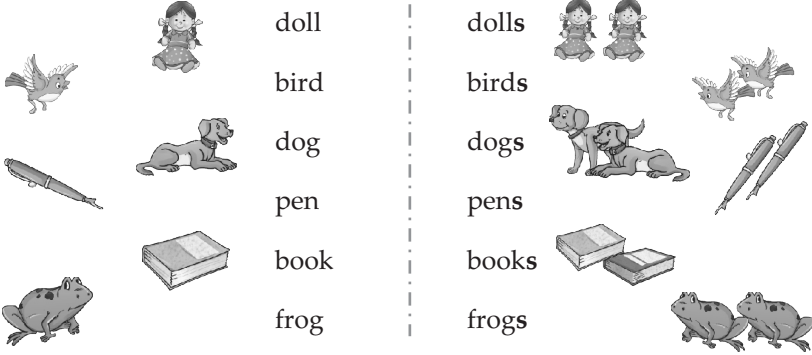
Exercise - 2

Write these names of animals, birds, things and places under the correct columns in the table given below.

Places	Animals	Birds	Things
lotus temple	zebra	crow	table
school	horse	peacock	coat
hospital	elephant	cock	bag

















Exercise - 1

Read the following words and add 's' to change them into plural.



Exercise - 2

Write the names of the pictures given under Singular. Then add 's' or 'es' to make them plural and write them under the Plural column. One has been done for you.

Singular (one)		Plural (more than one)	
	potato		potatoes
	watch		watches
	glass		glasses
	fox		foxes
	mango		mangoes
	lock		locks
	bus		buses
	apple		apples

Exercise - 1

Look at the pictures and fill in the blanks with **he, she or it**.

1. **She** is playing with her toys.
2. **He** is flying a kite.
3. **It** is my house.

Exercise - 2

Look at the pictures and fill in the blanks with **we, you or they**.

1. **We** are students.
2. **You** are a good boy.
3. **They** are playing cricket.
4. **They** are going to school.
5. What are **you** doing?

Exercise - 3

Fill in the blanks with the pronouns given in the box.

1. Rohan is a fruitseller. **He** sells apples.
2. Geeta is a girl. **She** dances very well.
3. This is my mother. **She** loves me very much.
4. Ostrich lives in Africa. **It** cannot fly.
5. Gopal is a driver. **He** drives our school bus.
6. Mrs. Pushpa is a teacher. **She** teaches me English.

Exercise - 4

Fill in the blanks with **I, you, he, she or it**.

1. **It** is a computer.
2. **She** is a fat woman.
3. **I** am a farmer.
4. **They** are players.
5. **He** is a tall boy.

Exercise - 5

Ravi and Nina are talking about the bicycle that Ravi's father has bought for him. Complete the conversation using **you, we or it**.

Ravi : Hello Nina, how are **you**?

Nina : I am fine, how are **you**, Ravi?

Ravi : I am also fine. My father bought me a bicycle today.

Nina : Will not **you** show **it** to me?

Ravi : Why not? Can **you** ride a bicycle?

Nina : No, I cannot.

Ravi : **We** both should learn to ride **it**.

Nina : It means, **you** too don't know how to ride **it**.

Ravi : It's O.K. **We** both will learn to ride **it** together.

Nina : Very good. I'll see **you** in the evening.

Activity

Choose correct word from the box to fill in the blanks.

Ravi and I	we	Tanya	she
My parents	they	That dog	it
Tarun	he	Her friends	they

7

Is, Am, Are

Exercise - 1

Complete these sentences with correct words from the brackets.

1. He **is** (is/are) my father.
2. I **am** (are/am) his son.
3. They **are** (is/are) singers.
4. I have a hen. **It is** (is/are) white.
5. The players **are** (are/is) on the playground.
6. We **are** (is/are) boys. We **are** (are / am) students.
7. You **are** (are/is) a gentle boy but your friend **is** (am /is) clever.

Exercise - 2

Fill in the blanks with **is, am or are**.

1. Ravi **is** a gentle boy.
2. I **am** very happy today.
3. They **are** soldiers.
4. It **is** a hot day today.
5. Some children **are** in the room.
6. I **am** in class one.
7. The mouse **is** in the shoe.
8. We **are** in the house.

8

Is, Am, Are + ing

Exercise - 1

Add **-ing** to the words given in the brackets and fill in the blanks with **is, am or are**. One has been done for you.

1. Ria **is playing** (play) with a doll.
2. My parents **are going** (go) to see the cinema.
3. The teacher **is telling** (tell) us a story.
4. Some children **are running** (run) in the playground.
5. Some birds **are singing** (sing) on the tree.
6. I **am doing** (do) my homework.

Exercise - 2

Look at the picture. Fill in the blanks with -ing form of the words in the box with is, am, or are.

Jany **is celebrating** her sixth birthday. Her mother **is cooking** delicious dishes for the children. Jany has invited many of her friends. Jany **is cutting** the cake. The children **are clapping** and **saying** happy birthday to Jany. Jany's friends **are standing** near the table. She **is distributing** sweets and toffees among the children. All the children **are feeling** very happy.

9

This, That, These, Those

Exercise - 1

Look at the pictures and fill in the blanks with this or these.

1. **This** is a dog.
2. **These** are eggs.
3. **This** is a book.
4. **These** are bananas.
5. **This** is a flower.

Exercise - 2

Look at the pictures and fill in the blanks with that or those.

1. **That** is a fox.
2. **Those** are trees.
3. **These** are my pencils.
4. **That** is my car.
5. **That** is my house.

10

Verbs (Doing Words)

Exercise - 1

Add 's' to the verbs where required.

1. A boy runs.
2. The sun rises.
3. Boys play 7.
4. Dogs bark 7.
5. Horses run 7.
6. Ram eats.

Exercise - 2

Underline the verbs in the following sentences.

1. My mother loves me.
2. Peacocks dance in the forest.
3. Dogs bark at strangers.
4. My cat plays with me.
5. Priya drinks milk every day.
6. I watch television in the evening.
7. My grandmother tells me stories.
8. I go to bed at 10 p.m.

Exercise - 3

Fill in the blanks with correct doing words from the list given alongside.

1. The cow **gives** milk.
2. My mother **cooks** food.

- The rabbit **hops**.
- The tortoise **crawls**.
- My teacher **teaches** me.

- The boy **runs** very fast.
- Children **go** to school.
- Birds **fly** in the sky.

11

Adjectives (Describing Words)

Exercise - 1

Look at the pictures and circle the describing word in the words given below them.



hot tea



cold drink



fat women



thin man

Exercise - 2

Tick (3) the correct describing word.

- An elephant is a **big**/³**small** animal.
- The grass is **green**/³**black**.
- A monkey has a **long**/³**short** tail.
- The sun is **hot**/³**cold**.
- The ice is **cold**/³**hot**.
- We like to eat **sweet**/³**bitter** apples.
- A birthday cake is **hard**/³**soft**.
- We have **ten**/³**five** fingers in our hands.

Exercise - 3

Circle the describing words in this passage.

It is a **sunny** day. The **red** hen is searching for food in the **green** field. It has **five** **small** chickens. The **hungry** chickens are walking around their mother. The hen likes to eat **fat** worms. It scratches the **hard** ground with its **sharp** nails.

Exercise - 3

Match the describing words with correct naming words.



black

sweet

yellow

white

Exercise - 1

Fill in the blanks with a or an.



a clock



an apple



a cat



an elephant

Exercise - 2

Complete these sentences with a, an or the.

1. I saw **a** monkey. **The** monkey lived on a tree.
2. I ate **an** apple and **a** toast in breakfast.
3. **The** earth moves round **the** sun.
4. What is the colour of **an** orange?
5. Can you give me **a** pen, please?
6. It is raining. Please give me **an** umbrella.
7. **An** ant and **an** elephant were friends.
8. There are many stars in **the** sky.

Exercise - 3

Fill in the blanks with a, an or the.



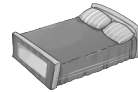
an aeroplane



a horse



the sun



a bed



a mango



a cow



the moon



an umbrella

Exercise - 1

Fill in the blanks with correct words from the brackets.

1. Ria **has** (has/have) a beautiful doll.
2. The children **have** (has/have) new uniforms.
3. Rohit **has** (has/have) some sweet apples.

- I **have** (has/have) a gift for you.
- Do you **have** (has/have) a storybook?
- They **have** (has/have) many toys.
- We **have** (has/have) new books.
- The girl **has** (have/has) long hair.

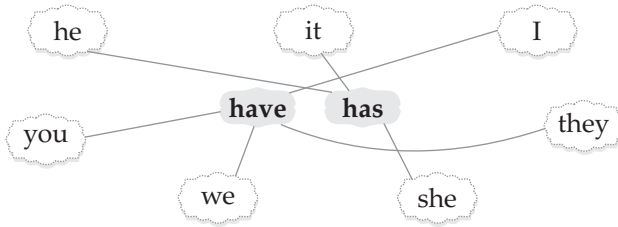
Exercise - 2

Fill in the blanks with **has** or **have**.

- She **has** a dog.
- I **have** a horse.
- A giraffe **has** a long neck.
- They **have** many toys.
- Ria **has** many new dolls.
- Some boys **have** very bad habits.

Activity

Match the verbs with correct pronouns.



14

Position Words

(Prepositions)

Exercise - 1

Look at the pictures and fill in the blanks with **in**, **on** or **under**.

- The eggs are **in** the nest.
- The books are **on** the table.
- The ball is **under** the table.
- The boy is standing **under** the tree.

Exercise - 2

Look at the pictures and fill in the blanks with **in**, **on**, **near** or **under**.

- The cat is **in** the tub.
- The cat is hiding **under** the table.
- The girl is sitting **on** the chair.
- The dog is sitting **near** the girl.

Activity

Read the sentences and draw the balls in the places as directed in the brackets.



(Draw a ball near the dog.)



(Draw a ball on the table.)



(Draw a ball under the tree.)

Exercise - 1

Rewrite these sentences using capital letters.

- | | |
|----------------------------------|-------------------------------|
| 1. the girl is dancing. | The girl is dancing. |
| 2. delhi is a big city. | Delhi is a big city. |
| 3. i am eating an apple. | I am eating an apple. |
| 4. peter was born in january. | Peter was born in January. |
| 5. raju lives in noida. | Raju lives in Nodia. |
| 6. it is a holiday on Sunday. | It is a holiday on Sunday. |
| 7. the earth is a living planet. | The Earth is a living planet. |
| 8. we go to school daily. | We go to school daily. |

Exercise - 2

Put a full stop (.), a question mark (?) or use capital letters where necessary and rewrite the sentences.

- | | |
|---------------------------------|-------------------------------|
| 1. This is my bag | This is my bag. |
| 2. What is your name | What is your name? |
| 3. Which of these pens is yours | Which of these pens is yours? |
| 4. the cat is in the garden | The cat is in the garden. |
| 5. how many books do you have | How many books do you have? |
| 6. do you go to school daily | Do you go to school daily? |
| 7. I have a new bag and a pen | I have a new bag and a pen. |
| 8. Where is your school bag | Where is your school bag? |
| 9. my brother lives in delhi. | My brother lives in Delhi. |
| 10. he is going to the market. | He is going to the market. |

In the Park

Help her complete the sentences by filling in the blanks with correct words.

- Mohan **was playing** football with a boy.
- A girl **was riding** on her toy horse.
- An old couple **was walking** with their sticks.
- Sweeti enjoyed **skipping** there.

- A boy with **earphones** in his ears was **listening** to music sitting **under** a tree.
- A gardener was **trimming** the plants.
- I played with my **puppy** and picked it up in my lap when it was scared.

Naughty Boys and the Frogs

Write T for true and F for false statement.

- T
- T
- F
- T
- F

The Swing

Read the following statements and tick (3) the correct option from those given in coloured words.

- Going up in a swing into the air is the **pleasantest**/**most** terrible thing.
- The girl can see wide rivers and **trees**/**mountains**.
- The **swing**/**cattle** goes up in the air.
- The girl can see trees and cattle **in the town**/**countryside**.
- The girl again goes in the **countryside**/**up in the air**.
- The girl looks down on the **green**/**brown** garden.

17

Composition

About Myself

Paste your picture in the given space and complete the sentences about yourself.

Ans. Do it yourself.

My Pet

Fill in the blanks with the correct words from the box.

- This is my **pet** dog.
- Its name is **Tomy**.
- Tomy likes to eat **bread** and drink **milk**.
- It catches the **ball** when I throw it.
- Tomy takes rest and sleeps in its **kennel**.
- I take it for a **walk** everyday.
- Tomy likes to **play** with me.

My School

Look at the picture and fill in the blanks with the correct words given in the box.

- This is my **school**.

2. There are **many** rooms in my school.
3. My school is very **big** .
4. There are **fans** and **windows** in every room.
5. There is a big **bell** in the hall.
6. Our teachers are very **kind** to us.
7. They tell us interesting **stories** .
8. There is a big **playground** in my school.

Our Helpers

A. Fill in the blanks with correct words from the box.

- | | |
|-----------------------------|-------------------------|
| 1. I sell flowers. | I am a florist . |
| 2. I drive a car. | I am a driver . |
| 3. I cut your hair. | I am a barber . |
| 4. I stitch your clothes. | I am a tailor . |
| 5. I look after your teeth. | I am a dentist . |

B. Can you guess who I am? Complete the puzzle given below.

1. I stitch your clothes and make you look smart.
2. I grow plants in a garden.
3. I sell flowers and make bouquets.
4. I make tasty food for your family.

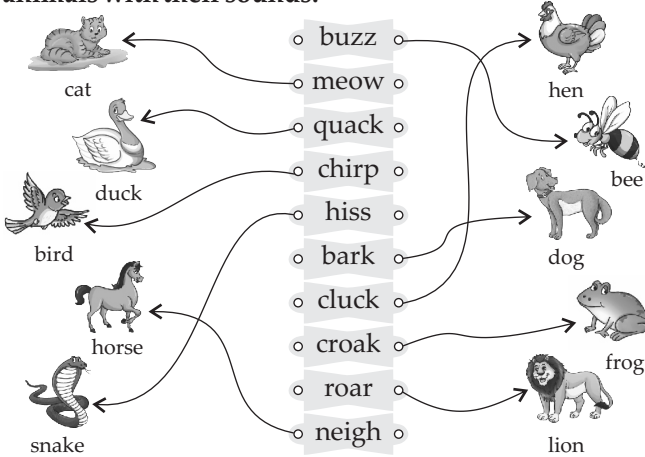


C. Match the people in column A with the work they do in Column B.

- | Column 'A' | Column 'B' |
|----------------|---------------------|
| 1. A carpenter | brings letters. |
| 2. A barber | teaches us. |
| 3. A cobbler | makes furniture. |
| 4. A doctor | mends our shoes. |
| 5. A postman | cuts our hair. |
| 6. A teacher | gives us medicines. |

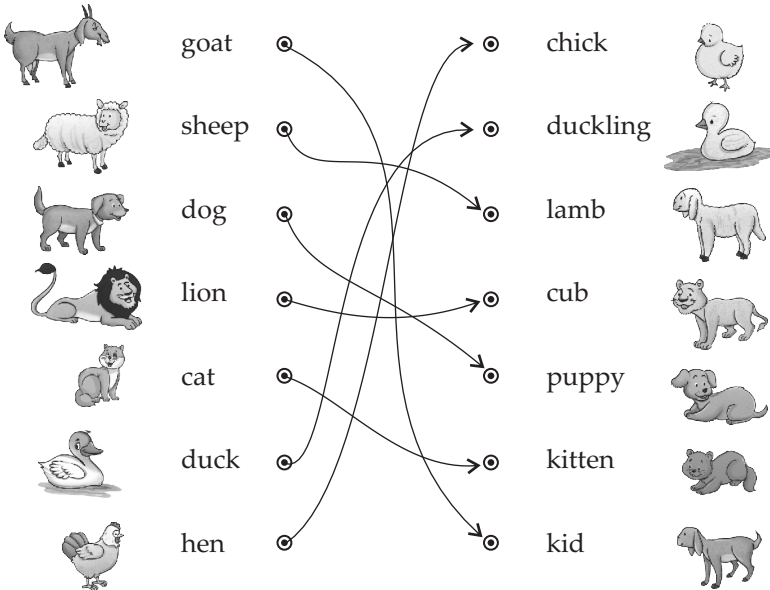
Exercise

Match the animals with their sounds.



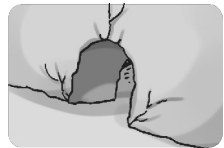
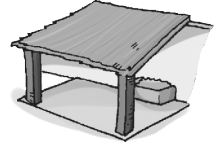
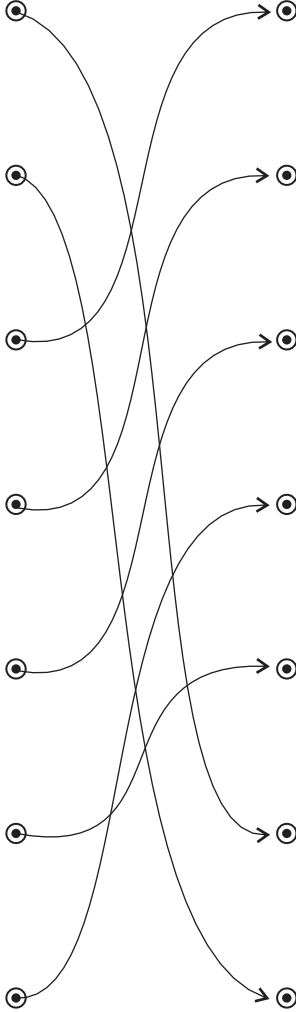
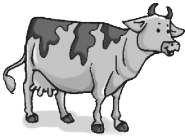
Exercise

Match the animals with their young ones.



Exercise

Match the animals with the places where they live.



1

Alphabetical Order

Exercise - 1

Arrange these words in the alphabetical order.

- | | | |
|----------|----------|-----------|
| 1. boy . | 2. chair | 3. food . |
| 4. glass | 5. table | 6. window |

Exercise - 2

Arrange the words in each box in alphabetical order by writing 1, 2, 3, and 4.

<p><u>1.</u> bat</p> <p><u>3.</u> pat</p> <p><u>2.</u> hat</p> <p><u>4.</u> rat</p>	<p><u>4.</u> sit</p> <p><u>2.</u> fit</p> <p><u>1.</u> dig</p> <p><u>3.</u> mig</p>	<p><u>4.</u> vim</p> <p><u>1.</u> gym</p> <p><u>3.</u> rim</p> <p><u>2.</u> him</p>	<p><u>3.</u> ox</p> <p><u>1.</u> box</p> <p><u>2.</u> fox</p> <p><u>4.</u> pox</p>
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Activity

The words in the pitcher have been jumbled up. Write them in alphabetical order in the space given below.



- | | |
|----------|------------|
| 1. camel | 9. oven |
| 2. doll | 10. pen |
| 3. fan | 11. quill |
| 4. horse | 12. rat |
| 5. jug | 13. towel |
| 6. kite | 14. toy |
| 7. mat | 15. violin |
| 8. nest | 16. well |

2

Sentences

Exercise - 1

Write the following groups of words in correct order to make sentences. Start with a capital letter and end with a full stop.

- | | |
|--------------------|------------------|
| 1. school to go I | I go to school. |
| 2. Ravi my is name | My name is Ravi. |

- | | |
|-------------------------|-----------------------|
| 3. a pet I have | I have a pet. |
| 4. play with I pet my | I play with my pet. |
| 5. I old am years eight | I am eight years old. |

Exercise - 2

Answer these questions:

- | | |
|----------------------------------|-------------------------------|
| 1. What is your name? | My name is _____ |
| 2. How old are you? | I am _____ years old. |
| 3. What is your father's name? | My father's name is _____ |
| 4. Where do you live? | I live in / at _____ |
| 5. Do you go to school everyday? | Yes, I go to school everyday. |

Activity

A. Fill in each blank with suitable question word from the box. You can use one question word more than once.

- What is your name?
- Where do you live?
- Which movie did you see?
- When did you see this film?
- How old are you?
- Where is your school?
- What is your favourite subject?
- When do you complete your homework?
- How many toys do you have at home?
- Which dress do you like to wear?

B. Match the words in column A with correct groups of words in column B to make meaningful sentences.

- | Column 'A' | Column 'B' |
|-------------------|---------------------------|
| 1. My mother | (a) painting a picture. |
| 2. I like to play | (b) in the evening. |
| 3. A hen | (c) cooks food. |
| 4. We play | (d) with my pet. |
| 5. The boy is | (e) lives in the forest. |
| 6. A lion | (f) gives us eggs. |
| 7. The dog | (g) grows crops. |
| 8. A farmer | (h) is a faithful animal. |

Exercise - 1

Find the nouns from the given words and write them under the correct headings.

Persons

doctor
woman
cousin
teacher
driver

Places

school
park
zoo
garden
market

Animals

bird
jackal
horse
cow
pigeon

Things

table
candle
book
box
eraser

Exercise - 2

Colour the candies using the colour codes given below.

Ans. Do it yourself.

Exercise - 1

A. Write a proper noun for each of these common nouns.

- | | | | |
|------------|--------------------|-------------|------------------|
| 1. teacher | <u>Namita Goel</u> | 2. festival | <u>Diwali</u> |
| 3. place | <u>New Delhi</u> | 4. monument | <u>Taj Mahal</u> |

B. Write a common noun for each of these proper nouns.

- | | | | |
|----------|-----------------|-----------|-------------|
| 1. March | <u>month</u> | 2. Kanpur | <u>city</u> |
| 3. Holi | <u>festival</u> | 4. Sunday | <u>day</u> |

Exercise - 2

Write whether the underlined noun is the name of a person, place, animal or thing. One has been done for you.

- | | | |
|----------|-----------|-----------|
| 1. place | 2. thing | 3. animal |
| 4. place | 5. animal | 6. person |
| 7. thing | 8. person | |

Activity

Complete this table with a proper noun for each of the common nouns.

- | | |
|--------------------|------------------------|
| Common noun | Proper noun |
| 1. festival | <u>Basant Panchami</u> |
| 2. actor | <u>Arjun Kapoor</u> |

3. country
4. sportsperson
5. day
6. month
7. book
8. newspaper

India
 Rohit Sharma
 Monday
 January
 The Geeta
 Hindustan Times

5

Noun : Numbers

Exercise - 1

Add -s or -es to change these singular nouns into plural nouns.

- | | | | |
|-----------|-----------------|------------|-----------------|
| 1. pen | pens | 2. clock | clocks |
| 3. fox | foxes | 4. bus | buses |
| 5. potato | potatoes | 6. match | matches |
| 7. bush | bushes | 8. banana | bananas |
| 9. Joke | jokes | 10. tomato | tomatoes |

Exercise - 2

Add -ies to change the following nouns from singular to plural.

- | | | | |
|-------------|---------------------|--------------|---------------------|
| 1. one fly | two flies | 2. one ferry | many ferries |
| 3. one baby | three babies | 4. one fairy | four fairies |
| 5. one lady | two ladies | 6. one bird | many birds |
| 7. one fox | many foxes | 8. one mango | many mangoes |

Exercise - 3

Add -ves to change the following nouns into plural form.

- | | | | |
|-------------------------|-------------------------------|--------------|---------------------|
| 1. one calf | two calves | 2. one wolf | many wolves |
| 3. one loaf
of bread | ten loaves
of bread | 4. one thief | many thieves |
| 5. one leaf | many leaves | 6. one life | many lives |

Exercise - 4

Change the following nouns into plural forms.

- | | | | |
|----------|-----------------|--------------|------------------|
| 1. woman | women | 2. gentleman | gentlemen |
| 3. goose | geese | 4. mouse | mice |
| 5. child | children | 6. ox | oxen |
| 7. horse | horses | 8. baby | babies |

Exercise - 1

Look at the pictures carefully. Circle the describing words or adjectives.



a young man



a black crow



a small rabbit



the hot sun



a slow tortoise



a fast deer

Exercise - 2

Match the describing words with the correct pictures.



sweet

sour

colourful

thin

red

bright



Exercise - 3

Circle the adjectives and underline the nouns they describe. One has been done for you.

1. This is a beautiful girl.
2. The dog has a long tail.
3. The monkey is a naughty animal.
4. You have brown hair.
5. We have a big house.
6. The giraffe is a tall animal.

Exercise - 4

Fill in the blanks with the correct colour names choosing from the box. You can use one word more than once.

1. The apple is red in colour.
2. The sunflower is yellow.

3. Milk is **white**.
4. The sky is **blue**.
5. The banana is **yellow**.
6. My hair is **black**.
7. Trees are **green**.
8. The rose is **red**.

7

Articles : A, An, The

Exercise - 1

Look at the pictures and fill in the blanks with **a, an or the**.



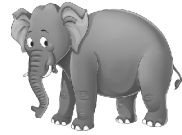
a book



an eagle



a duck



an elephant



a car



the moon



a hen



the sun

Exercise - 2

Fill in the blanks of these sentences with **a, an or the**.

1. There is **a** monkey on the tree.
2. I got **a** gift on my birthday.
3. I waited for you for **an** hour, so I missed **the** school bus.
4. Have you ever seen **the** Red Fort?
5. **An** owl can see in the dark.
6. **The** sun is very bright today.

Exercise - 3

Tick (3) the correct option and complete the sentences.

1. (c)
2. (b)
3. (b)
4. (b)

8

Pronouns

Exercise - 1

Rewrite the following sentences using pronouns in place of underlined nouns. One has been done for you.

1. Nina is a girl. **She** drinks milk every day.
2. Ayush and Anil are friends. **They** play football.
3. My parents are not at home. **They** have gone to see a movie.

- Mohan is a boy. **He** reads in my school.
- The baby is hungry. **It** is crying for milk.
- We** will go to see the cricket match.

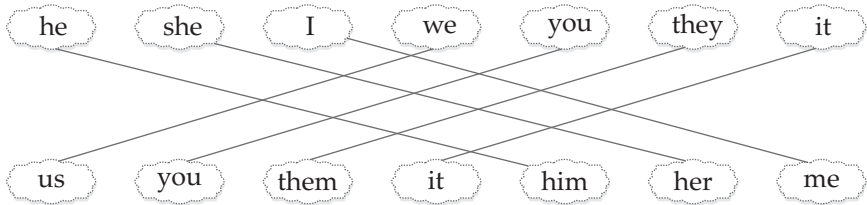
Exercise - 2

Fill in the blanks with **I, we, you, he, she, it or they.**

- My name is Rohan. **I** am in class 2.
- I am Ravi. He is Sunny. **We** are brothers.
- You** are a good boy. **You** can play with my toys.
- Look, Naina is coming here. **She** is my friend.
- I know Ria and Usha. **They** are your sisters.
- My dog barks a lot. **It** also bites children.
- Mr. Dua teaches me English. **He** is a good teacher.

Exercise - 3

Match the subject pronouns with their relevant object pronouns.



9

Verbs (Action Words)

Exercise - 1

Fill in the blanks with correct verbs from the box.

- Our dog **barks** at night.
- Boys **play** cricket.
- Birds **fly** in the sky.
- She **teaches** the kids.
- The sun **rises** in the east.
- The baby **cries** loudly.
- The lion **roars** fiercely.
- Girls **sing** songs.
- The hare **runs** fast.
- The farmer **grows** crops.

Exercise - 2

Underline the verbs in the following sentences.

- Children drink milk every day.
- My sister likes to read storybooks.
- The sun rises in the east.
- We play badminton every evening.
- A horse runs very fast.
- Our teacher teaches us in the class.
- Hens eat worms and lay eggs.
- My uncle lives in Mumbai.

9. My friend writes a letter to his father.
10. Monkeys jump on trees.
11. Most of the rivers in India flow from north to south.

10

Is, Am, Are

Exercise - 1

Fill in the blanks with is, am or are.

1. I **am** Chhota Bhim.
2. We **are** students.
3. The peacock **is** a bird.
4. They **are** soldiers.
5. Elephants **are** big animals.
6. They **are** my friends.
7. The tiger **is** a wild animal.
8. I **am** a boxer.
9. You **are** a man and I **am** a boy.
10. Rita and Sita **are** students. They **are** sisters.
11. I **am** a girl. My name **is** Ruhi.
12. This boy **is** tall. Those boys **are** short.
13. You **are** my mother. I **am** your son.
14. This man **is** old. Those boys **are** young.
15. This **is** Aman. He **is** Seema's brother. Seema **is** a good girl. She **is** very helpful. Aman and Seema **are** siblings.
16. Spiders **are** small insects. I **am** afraid of them. Most of them **are** brown, grey or black. A spider makes a web. The web **is** its house. Spiders **are** found all over the world. Many people **are** afraid of spiders because some of them bite. But most spiders **are** harmless. They **are** helpful to people because they feed on insects like flies and mosquitoes.

Exercise - 2

Match the columns correctly.

Column 'A'

Column 'B'

- | | | |
|------|---|-----|
| I | → | are |
| We | → | is |
| You | → | are |
| they | → | am |
| he | → | is |
| she | → | are |
| it | → | is |

Exercise - 1

Fill in the blanks with was or were.

1. The dinosaurs **were** very huge animals but they are found no more.
2. **Was** your father at home yesterday?
3. We **were** not at the cinema last week.
4. Yesterday, the weather **was** very hot.
5. When she came, I **was** in the kitchen.
6. Mahatma Gandhi **was** a great leader.
7. My aunt died. She **was** a heart patient.
8. How many friends **were** there at your house on your last birthday?

Exercise - 2

Tick (3) the correct word from those given in the brackets.

1. Last night, I (was/were) sleeping in the room.
2. The moon (was/were) bright, and the night (was/were) very cold.
3. Some owls (were/was) hooting in the tree.
4. I (was/were) quite alone in the room.
Nobody (were/was) there to help me.
5. My parents (was/were) away for a picnic.
6. I (were/was) happy to know that my dog (were/was) there with me.
7. The dog (were/was) always alert in the night.

Exercise - 1

Fill in the blanks with has or have.

1. The monkeys **have** long tails.
2. The driver **has** a car.
3. We **have** delicious cakes today.
4. Do you **have** an extra pen?
5. The teacher **has** a book in her hand.
6. The man **has** a stick in his hand.
7. Small children **have** milk teeth.

Exercise - 2

Fill in the blanks with has, have or had.

1. They **had** a fight yesterday.
2. When I was a child, I **had** curly hair.

3. Yesterday we **had** five balls, but today we **have** only two.
4. Last year we **had** a big party.
5. My friend **has** a dog. Do you also **have** a pet dog at home?

Exercise - 3

- Meena : How many gloves did the boxers have?
 Ria : They **had two gloves** each.
 Meena : What did the two boys have around their necks?
 Ria : The two boys **had** medals.
 Meena : How many trophies did the boy have?
 Ria : He **had** only one trophy.
 Meena : What did the basketball players have?
 Ria : They **have** a ball.

12

Is, Am, Are + ing

Exercise - 1

Fill in the blanks with **is, am or are**.

1. You **are** taking water from the tap.
2. The boy **is** praying.
3. You **are** eating an orange.
4. The boy **is** flying a kite.
5. I **am** making tea for my mother.
6. **Are** you going to the market?

Exercise - 2

Fill in the blanks with **is, am or are** and the **-ing** form of the verbs given in brackets.

1. The boy **is singing** (sing) a song.
2. The driver **is driving** (drive) a car.
3. They **are playing** (play) in the playground.
4. The woman **is watching** (watch) TV.
5. We **are writing** (write) a letter.
6. The monkey **is jumping** (jump) on the tree.
7. The tailor **is stitching** (stitch) the clothes.
8. The porter **is carrying** (carry) the luggage.

Exercise - 3

Tick (3) the correct word from those given in the brackets.

1. They (are/am) playing football.

2. I (is/am) taking my breakfast.
3. Kavita (are/is) washing her clothes.
4. Mother (is/are) buying fruits from the market.
5. The boy (is/are) brushing his teeth.
6. Some children (are/is) fighting in the street.
7. I (am/are) going to see the cinema.
8. Many fish (is/are) swimming in the river.

14

Adverbs

(Words Describing Verbs)

Exercise - 1

Fill in the blanks with correct adverbs from the box.

1. The joker laughed **funnily**.
2. The child writes **neatly**.
3. The girl cried **loudly**.
4. The old man walks **slowly**.
5. They welcomed us **warmly**.
6. The hare ran **quickly**.

Exercise - 2

Add -ly or -ily to the adjectives in the brackets and fill them in the blanks.

1. The music was played so **loudly** (loud) that we could hear nothing.
2. She completed her homework **easily** (easy).
3. I will return your book **immediately** (immediate).
4. The driver drove the car **carelessly** (careless).
5. The yacht went **smoothly** (smooth) over the river water.
6. The knight fought **bravely** (brave) and won the battle.

Exercise - 3

Look at the table. Circle the adverb that completes each of the given sentences.

1. The boy laughed	angrily	sadly	happily.
2. The dog barked	loudly	sadly	slowly.
3. The boy wrote	softly	neatly	sadly.
4. The boys played	slowly	angrily	happily.
5. The girl sang	sweetly	slowly	politely.

Exercise - 1

Fill in the blanks with **and**, **or**, **but** or **because**.

1. Summers are usually hot **and** sunny.
2. We cannot go out **because** it is raining outside.
3. She worked hard **because** she wanted to top the class.
4. We play football in the morning, **but** cricket in the evening.
5. The man is old **but** looks very smart.
6. Take your umbrella **because** it may rain today.
7. The man could eat no more **because** he had already eaten enough.

Exercise - 2

Join the following pairs of sentences using suitable conjunctions.

1. I cannot play outside **because** it is raining.
2. Do you want coffee **or** tea?
3. Rahul is fat **but** Tarun is thin.
4. I visited France **and** Italy.
5. The cow is black **but** the swan is white.

Exercise - 1

Look at the pictures and fill in the blanks with suitable prepositions.

1. The mouse is **under** the chair.
2. There is a snake **in** the hole.
3. The cat is sitting **on** the wall.
4. The monkey is **on** the tree.
5. The truck is **behind** the van.
6. Renu is standing **at** the gate.

Exercise - 2

Circle the prepositions in the following sentences.

1. We burnt firecrackers **(on)** Diwali.
2. The duck loves to swim **(in)** the pond.
3. The aeroplane is flying **(over)** the clouds.
4. She is standing **(in front of)** the gate.
5. Seema is sitting **(between)** Ayush and Anil.
6. My uncle gave this bicycle to me **(on)** my birthday.
7. Mother is peeling potatoes **(with)** a knife.

Exercise - 1

Use correct interjection from the box to fill each blank.

1. **Alas!** Her dog died last night.
2. **Ha-ha!** That is really funny.
3. **Hurrah!** Our team won the cup.
4. **Hush!** The baby is sleeping.
5. **Really!** It is difficult to believe that it is true.
6. **How sad!** I wish I had worked hard.
7. **Well done!** It was excellent.
8. **Bravo!** You saved the puppy.

Exercise - 2

Write an interjection to express each of the feelings given below. One has been done for you.

- | | |
|--|-------------------|
| 1. You are suddenly surprised. | How sweet! |
| 2. You are very sad. | Ah! |
| 3. You praise somebody for doing something well. | Bravo! |
| 4. You are happy or excited. | Hurrah! |
| 5. You are hurt. | Ouch! |
| 6. You cannot avoid laughing. | Ha-ha! |
| 7. You call someone on phone. | Hello! |
| 8. You see a beautiful rainbow. | Wow! |

(i) Describing a Picture

A. Look at the picture given below carefully. Describe it in at least eight sentences.

1. This is the picture of a beautiful park.
2. Some children are playing there with a ball.
3. There is a bench in the park.
4. An old man is sitting on the bench.
5. The sun is rising behind the clouds.
6. A bird is sitting on the tree.
7. There are two boys and a girl in the park.
8. There is a fence around the park.

B. Look at the picture and answer the questions that follow. One has been done for you.

1. There are two deer in the picture.
2. I see the birds on the tree.
3. I can see the sun in the sky.
4. There are seven colours in the rainbow.
5. The water-body in the picture is a waterfall.
6. There are seven flowers in the picture.

(ii) Story Writing

A. These pictures tell a story. The sentences below are not in correct order. Number them in the correct order in which they happened.

The ant climbed on the leaf and came out of the water.

- This is the picture of a beautiful parl. 3
- A dove took pity on the ant and dropped a leaf near her. 2
- An ant, while drinking water, fell into a stream. 1
- The ant at once stung the hunter's hand as hard as she could. 5
- The gun dropped from his hand and the dove flew away. 6
- One day a hunter aimed at the dove. 4

B. Look at the picture. This picture tells a story.

One hot day, a lion was **sleeping** under a tree. A mouse came and **jumped** upon the lion. The lion **woke up**. He was very **angry**. He caught the mouse and said, "I will kill you."

The mouse **requested**, "Let me free. I can help you in **future**".

The lion laughed, he **agreed** and let it go.

One day, the lion was caught in a hunter's net. The lion roared terribly. The mouse **heard** his roar. He at once came out of his hole and saw the lion in the net. The mouse **nibbled** the net. The lion was happy to be free. Then he **thanked** the mouse and went his way.

(v) Paragraph Writing

Complete the following paragraph with the help of words given in the box.

My Mother

I love my mother. She is very **beautiful** and affectionate. She is very **loving**. She has **black** eyes. She dresses very well. Her favourite dress is **salwar-kameez**. She knows all my favourite **dishes**. She is a wonderful **cook** and makes the most delicious **burgers** and **pizzas** in the world. She organises my **birthday** party and everyone **enjoys** the party. When I am naughty, she is **strict** with me. I **love** my mother very much. She helps me in my **studies**. She is the best **person** in the **world**.

I.

A. Answer the following questions.

1. It went round and round.
2. The big blue horse went up and down.
3. The poet sat on a big blue horse.

B. Match the opposite words:

Column 'A'	Column 'B'
1. big	(a) old
2. up	(b) small
3. high	(c) down
4. new	(d) low

II.

Look at the picture and then answer the given questions.

1. This place is called a zoo.
2. They are looking at the animal pictures.
3. There are two tigers in the picture.
4. The name of the bird is parrot.
5. Yes, there are elephants. They are two in number.
6. (i) Tiger (ii) Elephant (iii) Parrot

III.

A. Read these sentences and write true (T) or False (F).

1. T
2. F
3. F
4. T
5. T

B. Fill in the missing letters to complete these words.

1. FRIENDS
2. MORNING
3. PEEPAL
4. WHISTLING
5. MUNCHING

C. Answer the following questions.

1. The two main people are Meera and Amit.
2. They meet Mrs. Sen on their way to school every day.
3. I would name them Hurly and Curly.
4. Two squirrels with long tails come down.

1

The Sentence

Exercise - 1

Join the words in the two columns to make meaningful sentences.

- | | | |
|----------------|---|--------------------------------------|
| 1. The clouds | → | (a) is built on a hill. |
| 2. The student | → | (b) cheered the winning team loudly. |
| 3. Our driver | → | (c) were dark and grey. |
| 4. The crowd | → | (d) cooked food for the family. |
| 5. My house | → | (e) took his bag and went to school. |
| 6. My mother | → | (f) drove the car carefully. |

Exercise - 2

Arrange these groups of words in proper order to make sentences. Use capital letters where required.

- | | |
|----------------------------------|----------------------------------|
| 1. The Taj Mahal is in Agra. | 2. Where are your books? |
| 3. The cat killed the mouse. | 4. The dog is a faithful animal. |
| 5. You must do your homework. | 6. I go to the park to play. |
| 7. My birthday is on 10th March. | 8. I go to my school by bus. |

Exercise - 3

Fill in the blanks with the correct question words given in the box:

- | | |
|---|--|
| 1. What is your name? | 2. Who is talking to your mother? |
| 3. Why is the sky blue? | 4. Can I play with you? |
| 5. Are these horses black? | |
| 6. When will you finish your homework? | |
| 7. Do you play cricket in the evening? | |
| 8. Where do you go to learn music? | |

Exercise - 4

Read the example and frame interrogative and negative sentences from the following statements.

Negative

- He is not a good singer.
- This flower is not pretty.
- You are not a player.
- She is not clever.

Interrogative

- Is he a good singer?
- Is this flower pretty?
- Are you a player?
- Is she clever?

- | | |
|----------------------------|-----------------------|
| 5. We are not happy. | Are we happy? |
| 6. I do not live in Delhi. | Do you live in Delhi? |
| 7. They are not students. | Are they students? |

2

Nouns

Exercise - 1

Underline the nouns in the following sentences. There may be more than one noun in a sentence.

1. The boys are playing cricket.
2. A monkey lives on a tree and eats banana.
3. The girls go to school everyday.
4. Most animals have tails.
5. There are many big cities in our country.
6. Fish and frogs live in ponds and rivers.
7. The village was destroyed by the storm.
8. It rained in the town for three days.

Exercise - 2

Read the instructions and do what has been told to do.

1. Stove, oven, knife, utensils, rolling pin, wheat flour, vegetables, pulses.
2. Trees, flower plants, grass, butterflies, birds, fruits.
3. Green grass, flower plants, swings, see-saw, benches, walking tracks, birds.
4. (i) The cow gives us milk.
(ii) The monkey is a mischievous animals.
5. (i) My father's name is Mr. Deepak Rawat.
(ii) Priya is my best friend.
6. (i) My friend lives in Dehradun.
(ii) New Delhi is the capital city of India.

Exercise - 3

Identify the following nouns, and write them under the correct headings given below.

- Persons** : woman, girl, sister, uncle, boy
Places : school, garden, zoo, park, market
Animals : fish, donkey, crow, bird, dog, parrot
Things : cake, bike, apple, book

Exercise - 1

Underline the proper nouns and the common nouns in these sentences. Write (P) for proper nouns and (C) for common nouns. One has been done for you.

- Mrs. Menon is a very good teacher.
P C
- Manu and Tanu went to see a movie at the Broadway Theater.
P P C P
- The Ganga is a holy river in India.
P C P
- The Earth is the only planet in the solar system that has life.
P C P C
- Rajni bakes the best cookies in the town.
P C C

Exercise - 2

Rewrite these sentences using capital letters where necessary.

- Ravi has a pet dog called Ruff.
- My friends met me at Atlantic Cafe in July.
- New Delhi is the capital of India.
- The Hindustan Times is a famous newspaper.
- Diwali, Holi, Eid and Christmas are my favourite festivals.

Exercise - 3

A. Choose suitable collective noun from the box and fill in each blank.

- A **flock** of birds flew over the field.
- The **audience** clapped at the end of the show.
- The **crew** of the sinking ship has been rescued.
- The traffic stopped while a **herd** of cattle crossed the road.
- I presented a **bouquet** of flowers to the chief guest.
- A **panel** of judges will choose the winner.
- A **pack** of wolves attacked the poor deer.
- All members of the **team** arrived in the field.

B. Choose the correct plural noun from the box and write it against each collective noun.

- | | |
|-------------------------------|-------------------------------|
| 1. a herd of elephants | 2. a bunch of grapes |
| 3. a gaggle of geese | 4. a litter of puppies |
| 5. a shoal of fish | 6. a pride of lions |
| 7. a crowd of people | 8. a fleet of ships |

9. a gang of **robbers**
11. a pack of **wolves**

10. a set of **tools**
12. a pair of **shoes**

4

Nouns : Countable and Uncountable

Exercise - 1

Arrange the words given in the box in proper columns shown below.

Countable Nouns	Uncountable Nouns
boys	sugar
pencil	milk
grapes	flour
bottles	juice
cows	ice
man	cheese

Exercise - 2

Underline the nouns in these sentences and then write them under the proper columns.

1. Children like to drink milk.
2. The bread my sister prepares is delicious.
3. She gave me a bowl of sugar.
4. Please give me a glass of water.
5. The furniture in my house is new.
6. There are a lot of fans in our classroom.
7. My mother uses butter to bake the cakes.
8. He bought a jar of honey from the market.
9. I eat eggs and drink milk in breakfast.
10. The air is cool under these trees.

Countable Nouns

1. children
2. sister
3. bowl
4. glass
5. house
6. fans, classrooms
7. mother, cakes
8. jar, market
9. eggs
10. trees

Uncountable Nouns

1. milk
2. bread
3. sugar
4. water
5. furniture
6. butter
7. honey
8. milk
9. air

Exercise - 1

Rewrite these sentences after correcting the incorrect plural nouns.

1. His **feet** are dirty.
2. My **pants** are torn.
3. Are these **tomatoes** fresh?
4. Cats always chase **mice**.
5. **Wolves** were howling at night.
6. Trees shed their **leaves** in autumn.
7. Brush your **teeth** twice a day.

Exercise - 2

Fill in the blanks with the plural forms of the nouns given in brackets.

1. These **mangoes** are sweet. (mango)
2. The church **bells** are ringing. (bell)
3. Grandpa could not find his **glasses** . (glass)
4. Put your **toys** (toy) in the cupboard.
5. **Wolves** (wolf) are wild animals.
6. Beware of your **enemies**. (enemy)
7. What will you do with so many **candies**? (candy)
8. There are **mice** (mouse) all around her house.
9. The **babies** are sleeping after drinking milk. (baby)
10. We saw many **deer** in the zoo. (deer)

Exercise - 3

Change the underlined singular nouns to their plural forms and rewrite the sentences.

1. The children are flying **kites**.
2. They are moving the **furniture** from their shop.
3. The woman is eating **mangoes**.
4. The farmer is chasing the **mice** from his field.
5. How many **pencils** are there in your box?
6. Go and wash your dirty **feet**.
7. Annu has many talking **dolls**.

Exercise - 1

Write feminine nouns for the following masculine nouns.

- | | | | |
|--------|-------|----------|---------|
| 1. boy | girl | 2. tiger | tigress |
| 3. man | woman | 4. bull | cow |

5. waiter	waitress	6. lion	lioness
7. mayor	mayoress	8. fox	vixen
9. horse	mare	10. peacock	peahen
11. brother	sister	12. god	goddess
13. cock	hen	14. nephew	neice
15. dog	bitch	16. ox	cow
17. father	mother	18. actor	actress
19. monk	nun	20. prince	princess

Exercise - 2

Underline the masculine and feminine nouns in the following sentences. Then rewrite them by changing their genders. One has been done for you.

- The emperor will arrive in the court shortly.
The empress will arrive in the court shortly.
- My master has a pet dog.
My mistress has a pet bitch.
- The ducks are swimming across the pond.
The drakes are swimming across the pond.
- Madam is looking through the files.
Sir is looking through the files.
- Gentlemen, please stand up!
Ladies, please stand up!

7

Possessive Nouns ('s)

Exercise - 1

Put ('s) in the blanks to make possessive nouns.

- New Delhi is India's capital city.
- My father's car is new.
- There is a bird's nest in that tree.
- The rat's tail is long.
- The girl's pet is very cute.
- Your sister's book has been lost.

Exercise - 2

Rewrite these sentences using (') or ('s).

- The policeman's uniform is khaki.
- Reena's school is far away from here.
- The elephant's ears are very large.
- Miss Kapoor's car has broken down.
- The chief's room has been changed.

6. Mohan's book has been stolen.
7. The student's uniforms were all new.
8. The man's shoes are black.

8

Adjectives

Exercise - 1

Underline the adjectives in the following sentences.

1. New Delhi is a large city.
2. Anupam is a gently boy.
3. Giraffes have long necks.
4. Yesterday was a hot day.
5. Reena is a cheerful girl.
6. The girl has a sweet voice.
7. These are yellow sunflowers.
8. Aeroplanes fly in the blue sky.

Exercise - 2

Read the following sentences and answer the questions in one word only.

1. much
2. many
3. three
4. some
5. a few

9

Degrees of Comparison

Exercise - 1

Fill in the blanks with the correct form of the adjectives given in the brackets.

1. James is **taller** (tall) than Jim.
2. My house is **nearer** (near) than yours from here.
3. I am the **youngest** (young) child in my family.
4. A stone is **heavier** (heavy) than a feather.
5. This is the **quietest** (quiet) room in the house.
6. The Himalays are the **highest** (high) mountains in the world.
7. A dog is **smaller** (small) than a horse.
8. Your dress is **dirty** (dirty) but my dress is **clean** (clean).
9. Your brother's book is **thicker** (thick) than mine.
- 10 The Jupiter is the **biggest** (big) planet in the Universe.

Exercise - 2

Fill in the blanks of these sentences with suitable adjectives from the box.

1. There are **four** pens in my box.
2. He showed his **shining** teeth to the doctor.

3. This is a very **sweet** chocolate.
4. Mahima lives in a **tall** building.
5. My father distributed food among the **poor** beggars.
6. I bought a **rare** painting from the shop.
7. My friend has a **black** dog.
8. Vidyasagar was a **wise** person.
9. The flowers in your garden are very **beautiful** .
10. Mount Everest is the **highest** mountain peak in the world.

Exercise - 3

Fill in the blanks with correct forms of the adjectives given in brackets.

1. A stone is **heavier** than a feather.
2. My house is **bigger** than your house.
3. I am the **youngest** boy in my family.
4. James is **taller** than my friend.
5. Your pencil is **shorter** than mine.
6. Trains are **slower** than aeroplanes.
7. The Pacific Ocean is the **largest** ocean in the world.
8. This is the **smallest** toy in my shop.
9. Mount Everest is the **highest** mountain peak in the world.
10. These girls seem to be **happier** than the boys.
11. Do you want some **more** juice?
12. A fox is always **cleverer** than a jackal.

Exercise - 4

Complete the table with correct degrees of adjectives.









Positive	Comparative	Superlative
1. tasty	tastier	tastiest
2. big	bigger	biggest
3. greedy	greedier	greediest
4. regular	more regular	most regular
5. wonderful	more wonderful	most wonderful
6. foolish	more foolish	most foolish
7. friendly	friendlier	friendliest
8. famous	more famous	most famous
9. little	less	least
10. cunning	more cunning	most cunning
11. serious	more serious	most serious
12. good	better	best

Exercise - 1

Match the pictures of naming words with correct doing words :

Pictures of Naming Words

Doing Words

1. 	<input type="radio"/>	<input type="radio"/> teaches
2. 	<input type="radio"/>	<input type="radio"/> hits
3. 	<input type="radio"/>	<input type="radio"/> cuts
4. 	<input type="radio"/>	<input type="radio"/> prays
5. 	<input type="radio"/>	<input type="radio"/> mews
6. 	<input type="radio"/>	<input type="radio"/> falls
7. 	<input type="radio"/>	<input type="radio"/> paints
8. 	<input type="radio"/>	<input type="radio"/> fly

Exercise - 2

Fill in the blanks with suitable verbs— is, am or are.

- I **am** a student.
- I **am** the monitor of my class.
- Ravi and Priya **are** good friends.
- The mother **is** happy to see her child.
- These mangoes **are** very sweet.
- New Delhi **is** the capital of India.
- They **are** good players.
- There **are** many animals in the zoo.

Exercise - 3

Fill in the blanks with has, have or had.

- A week **has** seven days.
- I **have** a glass of juice every morning.
- She **has** black eyes and brown hair.
- We **have** a park in our colony.
- Yesterday, I **had** three kites, today I **have** only one.
- He **had** a ten-rupee note, but he **has** lost it now.
- Those girls **have** pretty dolls.
- Yesterday, we **had** many servings of ice cream.

9. Sheena **had** a pet cat last year.
10. Last year, this hunter **had** a bow but now he **has** a gun.

Exercise - 4

Underline the verbs in these sentences.

1. The sun rises in the east.
2. I like mango juice.
3. Birds fly in the sky.
4. My mother works in a bank.
5. The teacher is teaching the students.
6. The servant sweeps the room.
7. The children are playing cricket.
8. There are seven days in a week.
9. I am writing a letter to my mother.
10. She drinks a glass of milk every day.

11

Tenses : Simple Present

Exercise - 1

Choose the correct verb from the brackets and fill in the blanks.

1. My mother **is** (is/are) in the kitchen.
2. My brother **is** (are/is) an engineer.
3. We **have** (have/has) a pet dog.
4. The dog **barks** (bark/barks) at night.
5. My sister **reads** (reads/read) in class V.
6. She **sings** (sings/sing) very well. She **has** (has/have) a sweet voice.
7. My friends **love** (love/loves) to play cricket.
8. They **go** (go/goes) for a walk daily.
9. You **are** (is/are) my friend. I **love** (love/loves) you.
10. Our pet dog **is** (is/are) very gentle. It **goes** (go/goes) for a walk with me.

Exercise - 2

Circle the correct option from those given in bold face.

1. Fishermen **catch** / **catches** fish with their nets.
2. She **watches** / **watch** television in the evening.
3. My mother **write** / **writes** to my aunt once a month.
4. I **is** / **am** busy at work.
5. Manas **leads** / **lead** a team of ten journalists.
6. You should **drink** / **drinks** a lot of water.
7. He **throw** / **throws** a party on every Saturday.
8. Sheila **listen** / **listens** to her father.

9. We **watch** / **catch** the birds and **hit** / **chase** the butterflies.
 10. Akhil **cries** / **sings** very well. He **have** / **has** a sweet voice.

Exercise - 3

Look at the picture carefully. Complete the passage using **is / am / are** and **-ing** form of the verbs given in brackets.

This **is** (be) a railway station. The train **is standing** (stand) at the platform. The guard **is showing** (show) a red flag to the driver. The driver **is waiting** (wait) for the green signal. A ticket checker **is checking** (check) the ticket of a passenger. A porter **is carrying** (carrying) the luggage. A small boy **is running** (run) towards his mother. His mother **is going** (go) to board the train.

Exercise - 4

Fill in the blanks with the present continuous form of the verbs given in the brackets.

1. Ali **is swimming** in the swimming pool. (swim)
2. Raghu **is washing** his clothes. (wash)
3. Madhuri **is making a call** to her mother. (make a call)
4. Minni **is dancing** very beautifully. (dance)
5. Priya **is writing** on the blackboard. (write)
6. The cat **is running** after a mouse. (run)

12

Simple Past Tense

Exercise - 1

Change these verbs into the simple past tense form.

- | | | | |
|----------|----------------|----------|---------------|
| 1. work | worked | 2. play | played |
| 3. keep | kept | 4. drive | drove |
| 5. speak | spoke | 6. give | gave |
| 7. climb | climbed | 8. make | made |

Exercise - 2

Ria tells Tina what she did yesterday. Help her describe it by filling in the blanks with the simple past tense form of the verbs given in the brackets.

- Tina : What did you do yesterday?
 Ria : I **went** (go) shopping at Raza Mall.
 Tina : What did you buy?
 Ria : I **bought** (buy) a few dresses.
 Tina : Did you visit the new shoe store in the mall?

- Ria : Yes, I **visited** (visit) the store. But I **did** (do) not buy anything. Everything there **was** (be) too expensive..
- Tina : Did you eat out?
- Ria : Yes, I **ate** (eat) at Pizza Corner near the shoe store.
- Tina : How did you pay the bill?
- Ria : I **paid** (pay) my bill through phone-pay.
- Tina : O.K. I should go home now. Bye ...

Exercise - 3

Fill in the blanks with the simple past form of the verbs given in brackets.

1. Yesterday, I **played** cricket with my friends. (play)
2. We **lived** in Mumbai two years back. (live)
3. I **went** into the washroom to take a bath. (go)
4. The man **gave** some clothes to the beggars. (give)
5. This man **hunted** wild animals for a living. (hunt)
6. I **studied** in a missionary school. (study)
7. The chef **cooked** food for the customers. (cook)
8. Last night, my father **stayed** at his office. (stay)
9. Mary **had** a little pet. (has)
10. My mother **hugged** me with love. (hug)

13

Simple Future Tense

Exercise - 1

Fill in the blanks with the simple future tense form of the verbs given in the brackets.

1. The bus **will leave** (leave) at 4:45 p.m.
2. I **will meet** (meet) my friend at the mall on Sunday.
3. The school **will start** (start) at 8:00 a.m. tomorrow.
4. The forecast says that it **will snow** (snow) tomorrow.
5. I **will send** (send) you all the information as soon as I get it.
6. Girish **will get** (get) his result in two days.
7. Some day, I **will write** (write) a novel.
8. I **will go** (go) to the doctor tomorrow.

Exercise - 2

Change these sentences into future tense.

1. Karina will make delicious cookies.
2. I will go to the dance class tomorrow.
3. Mother will cook delicious food for the guests.

- Children will burn firecrackers on Diwali.
- Neelam will sleep peacefully in her room.
- Bhanu will play tennis after school.

Exercise - 3

Look at the pictures and complete the sentences with verbs in future tense.

- The cat **will chase** (chase) the mice.
- The doctor **will examine** (examine) the patient.
- The boy **will take** (take) a bath.
- The tailor **will stitch** (stitch) the clothes.

14

Pronouns

Exercise - 1

Rewrite the following sentences using correct pronouns in place of underlined nouns. You can use one pronoun more than once. The first one has been done for you.

- Leena is watching TV. **She** is fond of watching cartoons.
- I have lost my book. Have you anywhere seen **it**?
- The sun is shining in the sky. **It** is very hot.
- The birds are chirping. **They** are very noisy.
- The moon goes round the earth. **It** is earth's satellite.
- The monkeys are naughty. **They** mimic humans.
- Today is a holiday. **We** are going for a movie.
- Mohit is a student. **He** is doing his homework.
- The dog is an animal. **It** is very faithful.

Exercise - 2

Match the word / words given in column A with correct pronouns given in column B.

- | Column-A | Column-B |
|--------------------|----------|
| 1. The chair | (a) We |
| 2. Mrs. Aneja | (b) They |
| 3. My mother and I | (c) He |
| 4. Ravi and jai | (d) She |
| 5. Mr. Upadhyay | (e) It |

Exercise - 3

Tick (3) the correct pronoun from those given in brackets to complete each sentence.

2. (They/Them) are going to the market.
2. You must inform (us/we) when you reach home.
3. (We/I) am the best player in the team.
4. (You/He) are an intelligent boy.
5. I am sure that (he/it) will meet me at his home.
6. (She/They) is a very gentle girl.
7. I received a nice gift. (It/He) is a costly mobile phone.
8. Climbing this hill is difficult as (it/that) is very high.
9. The fairy has wings. (He / She) has a magic wand in her hand.

Exercise - 4

Rewrite the following sentences, by replacing the needlessly repeated nouns with suitable pronouns.

1. John, will **you** go to school today?
2. Abdul met Ali. **They** talked for an hour.
3. Rama gave Hari a blow and **he** fought with **him**.
4. The dog barked at the strangers and ran after them.
5. When the dog barked at Ravi, **he** ran as fast as **he** could.
6. I looked for the book everywhere, but could not find **it**.
7. Where is Roshan? **He** is in the meeting hall.
8. Where is the knife? **It** is on the table.
9. I have some flowers. **These** are still fresh.
10. Rama said, '**I** will not go to school today'.
11. Amit met Jia and Isha. **He** took a walk with **them**.
12. Amina's brother gave **her** a diamond necklace.
13. My brother, Aman has a harmonium; sometime he plays **it**.

15

A, An, The

Exercise - 1

Fill in the blanks with a or an.

1. I eat **an** ice cream.
2. I have **a** book.
3. The man had **an** axe.
4. **An** ostrich is a big bird.
5. The boy has a piano.
6. You are **a** girl.

7. She has **an** umbrella.
8. He is **an** advocate.
9. Have you seen **an** owl?
10. Have you **an** answer to this question?

Exercise - 2

Fill in the blanks with **a, an or the**.

1. I saw **a** strange animal yesterday.
2. **The** moon shines at night.
3. Do you have **an** umbrella? I need it. It may rain today.
4. **The** Charminar is in Hyderabad.
5. **The** sun gives us heat and light.
6. I have **a** friend who lives in **the** Arpita Apartments.
7. I will have **an** apple and **a** banana for breakfast.
8. I saw **an** eagle, **an** owl and **a** peacock in the garden.
9. **The** Americans were **the** first to land on **the** moon.
10. I want to be **a** doctor, but my friend wants to be **an** engineer.

Exercise - 3

Rewrite these sentences after correcting the errors in the use of articles. Some sentences may have upto three errors.

1. The French love their county.
2. Look at the sky. It is going to rain.
3. The Taj Mahal is on the bank of the river Yamuna.
4. Michael wants to be an engineer.
5. Jane is going to the UK this summer.
6. I ate a banana for breakfast.
7. That was an exciting game.
8. An honest person always speaks the truth.
9. The peacock is the national bird of India.
10. The Nile is the longest river in the world.

16

Can, Cannot / Should, Should not

Exercise - 1

Look at the pictures and fill in the blanks with **can or cannot**.

1. Adog **can** bark but it **cannot** talk.
2. Saurabh **cannot** walk right now.
3. Vinay **can** jump really well.
4. Minni **can** dance very well.
5. Plants **cannot** live without water.
6. Reena **can** sing well.

Exercise - 2

Fill in the blanks with **should** or **should not**.

1. We **should** go to bed early.
2. We **should not** cry at others.
3. We **should not** crowd around the patient.
4. Amit **should** hurry to school. It is already 8!
5. We **should** love children as they are innocent.
6. You **should not** steal other's things.
7. We **should** wake up early in the morning.

Exercise - 3

A. Write four sentences about what you can do.

1. I can run fast.
2. I can read my book.
3. I can sing sweet songs.
4. I can speak English well.

B. Write four sentences about what you should not do.

1. We should not fight with others.
2. We should not tease birds and animals.
3. We should not steal other's things.
4. We should not tell a lie.

17

Adverbs

Exercise - 1

Underline the adverbs in the following sentences.

1. Walk carefully.
2. The baby was sleeping soundly.
3. The sun shines brightly.
4. The soldiers fought bravely.
5. The mouse ran swiftly.
6. The cat squealed loudly.
7. The boy threw the ball forcefully.
8. Mother hugged the child tightly.

Exercise - 2

Fill in the blanks with suitable adverbs of place choosing from the brackets.

1. My trousers are **new** (new/there).
2. My friend is waiting **outside** (outside/far).
3. We sat **inside** since it was raining (below/inside).
4. The frightened mouse ran **away** (here/away).
5. The sun is shining **over** head (over/below).
6. The aeroplane flew **above** the clouds (above/under).

7. The street was crowded. There were people **everywhere** (anywhere/ everywhere).
8. The dog is barking **outside** (above/outside).
9. We heard a lot of noise from **somewhere** (somewhere / anywhere).
10. The man asked me for directions and walked **away** (out / away).
11. The boys ran **upstairs** (upstairs / down).
12. The tired woman sat **under** (on / under) a tree to take rest.

Exercise - 3

Fill in the blanks with correct adverbs of time choosing from the box.

1. I reached home **late** because the train was delayed.
2. My parents will arrive **tomorrow**.
3. I did not go to school **yesterday** as I was unwell.
4. My grandpa went for a walk **today**.
5. I reached the swimming pool **early** because I wanted to practise before it became crowded.
6. I am doing my homework **now**. I will complete it and then go out to play.
7. The show will begin **soon** after the announcement.
8. We moved into our new apartment **last week**.
9. Come here **at once**.
10. It rained heavily **last night**.
11. The train had left **before** we reached the station.
12. The rain stopped and **then** we went out to play.
13. I have **recently** bought this new house.
14. The guests left **after** they had taken their meal.
15. You can stay **here** or go **wherever** you wish to go.
16. **Last month** I visited some religious places with my parents.

18

Prepositions

Exercise - 1

Complete these sentences with suitable prepositions.

1. The train leaves **at** 10:00 a.m.
2. She is getting married **on** next Sunday.
3. I usually bathe **in** the morning.
4. I will be in Ahmedabad **on** 15th June.
5. He lives **in** the USA.
6. We often go to Leh **in** January.

7. They are meeting **on** Christmas.
8. My father plays tennis **on** Sundays.

Exercise - 2

Look at the picture and complete the sentences with correct prepositions from the box. You may use a preposition more than once.

1. The boy is **on** the bed.
2. The lamp is **near** the bed.
3. The clothes are **in** the cupboard.
4. The window is **behind** the curtains.
5. The cat is **under** the bed.
6. The boy is playing **with** toys.
7. The blanket is **on** the bed.

19

Conjunctions

Exercise - 1

Rewrite these pairs of sentences by joining with **and**, **but**, **or** or **because**.

1. I ate quickly **because** I was getting late.
2. Walk fast **or** you will be late.
3. Babu went to the stadium **because** he wanted to practise football.
4. You can go by car **or** by bus.
5. I like to play football **but** not cricket.
6. We went to the park **and** played on the swings.

Exercise - 2

Use **and**, **but**, **or**, **because** to complete the following sentences.

1. I am going to buy milk, butter **and** bread.
2. He ran very fast **and** won the race.
3. Sit silently **or** go out of the class.
4. She is intelligent **but** lazy.
5. I like you **because** you are a smart boy.
6. The boy missed the train **because** he reached the station late.
7. Let us walk fast **or** we will be late for school.
8. It is very hot today **but** it was cold yesterday.

Exercise - 3

Use the conjunctions **and** or **but** to join the following pairs of sentences.

1. Raman did his homework **and** went to play.
2. We went to the park **and** played on the swings.

3. A giraffe is tall **but** a jackal is short.
4. The ice is cold **but** the fire is hot.
5. Salim had many toys **and** a football.
6. I ran very fast **but** could not catch the train.
7. I visited the zoo **and** the museum.

20

Interjections

Exercise

Complete these sentences using the correct interjections from the box.

1. **Alas!** Her mother died last night.
2. **Ha-ha!** That is really funny.
3. **Hurrah!** We have won the cup.
4. **Shh!** The baby is sleeping.
5. **Bravo!** You saved the drowning child.
6. **Ah!** You have lost your watch.
7. **Hello!** What are you doing here?
8. **What!** Have they gone?
9. **Really!** I can't believe it.

21

Comprehension

Squirrels

A. Complete these sentences.

1. Squirrels have **bushy** tails.
2. Red squirrels live in Asia and **Europe**.
3. Grey squirrels live in North America and also in **other countries**.
4. Squirrels eat **fruits, nuts and seeds**.

B. Answer the following questions.

1. They can glide from the tops of trees using the folds of their skin between the legs as 'wings'.
2. Chipmunks live in the grounds, like rats in holes.

C. Find out from the passage as many prepositions as you can :

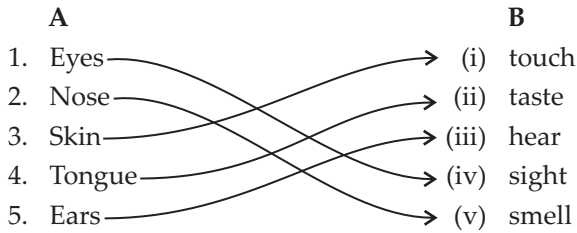
with, in, from, of, between, in.

My Sense Organs

A. Answer the following questions.

1. The nose helps me to smell.
2. I can see things around me with my eyes.
3. I can hear my teacher with my ears.
5. (c) tamarind

B. Match the sense organs in column 'A' with what they are used for in column 'B':



Fun Time

A. Answer the following questions.

- When we were standing in queues, it started raining.
- No, they did not go back to the classes.
- It was the month of May.
- Dark clouds could be seen in the sky.
- The children were happy when they got wet in the hot month of May.
- They got completely wet in two minutes.
- Yes, we like to play in the rain.

B. Find out from the passage opposites of the following words:

- | | | | |
|-----------------|---------------------|-----------|--------------|
| 1. opening time | closing time | 2. bright | dark |
| 3. dry | wet | 4. sad | happy |
| 5. cold | hot | 6. cloudy | sunny |

Miko the Monkey

A. Complete these sentences.

- Miko lives in the forest with his parents.
- Miko is not happy because he is so small and his brother and sisters laugh at him.
- Miko's family is hungry because after six days, there was no food left on the tree.
- Miko jumps across the river and finds a tree laden with guavas.
- The family says, 'How brave Miko is!'

B. Write down all the describing words from the story.

big, seven, six, happy, smallest, youngest, small, fast, bad, no more, hungry, laden, brave, happy.

C. Write down one proper noun and five common nouns from the story.

Proper Nouns : Miko

Common Nouns : forest, family, parents, brothers, sisters.

PARAGRAPH WRITING**Exercise**

Write a paragraph in your notebook on any one of these topics :

1. My Best Friend

The name of my best friend is Amit. He is about eight years old. He reads in Vandana Public School in class III. I also read in the same class. Amit is very gentle. He never tells a lie. He is a very jolly boy and healthy of body and mind. Because of these qualities I like him very much. Playing guitar is his hobby. He always tries his best to help me. It makes me think that he is a true friend.

2. My Mother

My mother's name is Mrs Savita. She is about 45 years old. She has a fair complexion. Her hobbies are cooking, cleanliness and singing. I like her very much because she is so loving and caring. She prepares me for school, helps in my homework, loves me very much and teaches me good things. She takes good care of the whole family. It is her best quality. So I love her very much. She too loves me with the core of her heart.

Picture Composition

Begin like this :

1. **This is a scene of a road accident .** 2. A boy has been hit by a fast moving car. 3. He is lying on the road. 4. The fruits which he was carrying are spread on the road. 5. A policeman is coming to help him. 6. He will help the injured and send to a hospital and register a complaint against the driver. 7. He will also inform the boy's parents about the accident. 8. Such accidents are the result of careless driving. 9. We should be careful while riding a bicycle. 10. We should follow the traffic rules.

Story Writing

1. **The sentences of this story are jumbled up. Write them in your notebook in correct order and rewrite the story.**

- One day a hungry fox walked into a fruit-garden.
- He saw several bunches of ripe grapes hanging from the vines.
- The fox wanted to eat the grapes.
- He jumped at them but could not reach them.
- He tried again and again, but he did not succeed.
- He went away saying to himself, "The grapes are sour; I do not want to eat them."

2. Write a story in your notebook with the help of given clues.

The Hare and the Tortoise

Once a hare and a tortoise agreed to run a race. The hare ran very fast and was ahead of the tortoise. The tortoise moved slowly. The hare was sure of winning the race. So he decided to take a little nap. He sat under a tree and fell fast asleep. The tortoise kept on walking. After some time the hare woke up and raced to the winning post. But he saw that the tortoise was already there. It is rightly said that slow and steady wins the race.

LATTER WRITING

Exercise

1. Write a letter to your friend inviting him / her to your birthday party.

Flat No-410, Block - B

Aditya Apartments

Kavi Nagar, Ghaziabad.

20 March 2022

Dear Abhinav,

I am too happy to invite you to my birthday party on 28 March 2022. The party will be held at 6 p.m. with quite pomp and show. I have invited all my other friends who have promised me to attend the party. Since you are my best friend, I extend a special request to you to attend the party. It would be very nice and we will have a good time together. Please do come.

Convey my regards to uncle and aunty, especially your grandmom.

Yours dearly,

XYZ

2. Write a letter to your uncle tanking him for the gift he sent you on your birthday.

210 Palampura

Asandh Road

Panipat

29-March-2022

Dear Uncle,

Wish you a very happy life. I was overjoyed to have to gift you have sent to me on my birthday. But I am annoyed that you did not come to the party. I really lacked a mobile phone. It will be helpful in my studies and sometimes I can play video games when I am bored. So thanks for sending the beautiful mobile phone. I think you knew my wish. Promise you will not forget my next birthday.

With a lot of thanks

Yours dearly

XYZ